

Widening Participation through the Acceptance of Non-Traditional E



Qualitative findings

Students who were expected academically

Students perceived as lack of tutor support

All had noticed gaps in their underpinning knowledge.

Sometimes they felt helpless and left behind. None had



Quantitative findings

Students with BTEC are 78% less likely to gain 50% or more during their first year of studies compared to A-level students.

Students from Polar groups 3 to 5 are 64% more likely to gain 50% or more during their first year of studies compared to students from Polar groups 1 and 2.

Students with 5 GCSEs at grade 4 or above are 93% more likely to gain 50% or more during their first year of studies.